Waccamaw Elementary
251 Claridy Road
Conway, SC 29526

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Barbara Ammons
Enrollment:	844 students	**Superintendent:**	Dr. Rick Maxey
School Phone:	843-347-4684	**Board Chair:**	Joe DeFeo
School Website:	http://we.horrycountyschools.net/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
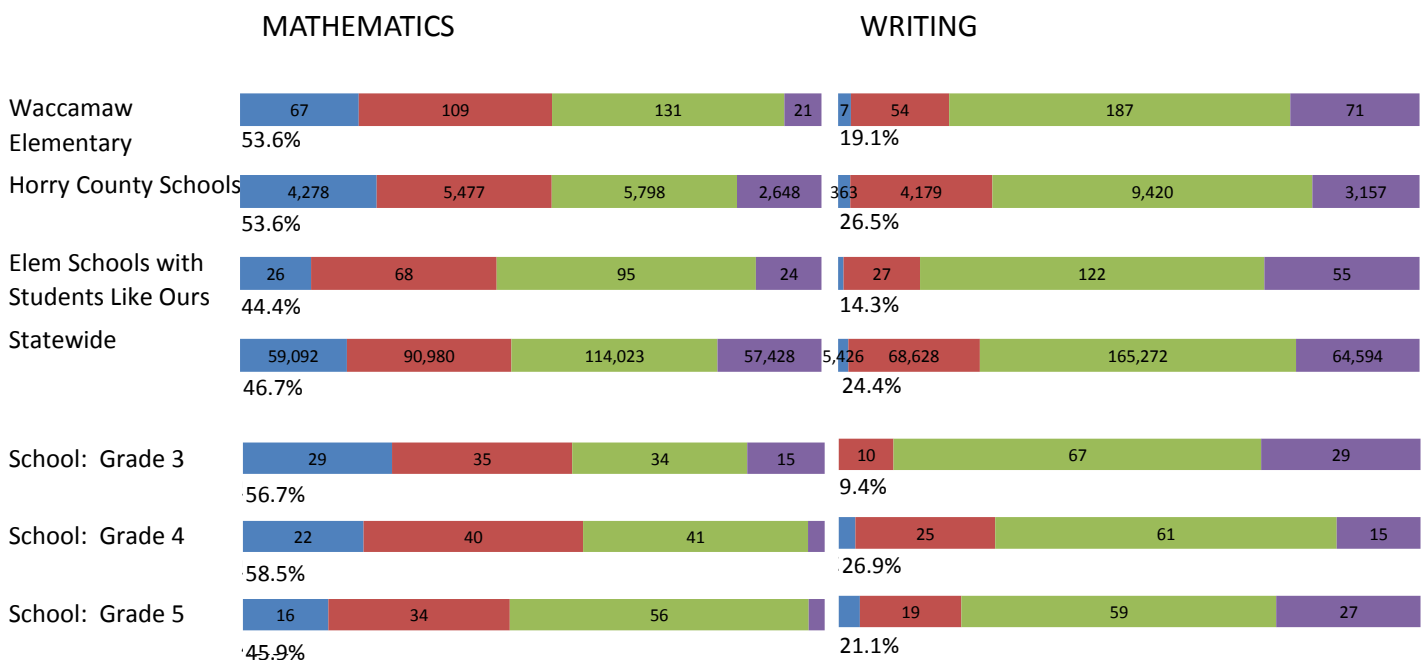
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing opportunities that challenge students in the areas of academic, personal, physical, and social development. Evidence of accomplishing this came when the South Carolina Department of Education awarded Waccamaw Elementary the Palmetto Silver Award for general performance. Driven by Common Core Standards, our staff provides a rigorous curriculum that provides opportunities for acceleration, remediation, and enrichment. This includes small group instruction, intervention and the gifted/ talented program. Waccamaw Elementary partners with Coastal Carolina University to provide mentor support from CCU students. Our desire is to work closely with all members of the school's community. We have accomplished this through our mentoring program with CCU, parent volunteers, community volunteers, and local service clubs such as the Rotary, Rotaract, and Kiwanis. The Rotary Club, in collaboration with Payless Shoes, sponsored a "Happy Feet" program which offered free shoes to many of our students. Our parent leadership team sponsored activities throughout the year such as a Staff-Parent Softball Game, Fall Fest, Talent Show and CD Tea Party. Students in grades three thru five have a laptop and we are working on increasing the number of iPads for the primary grades. Our teachers grow and work together by participating in professional development activities and focusing on instructional strategies to improve student achievement. Using grade-level collaborative planning time, teachers, coaches and administrators develop strategies for addressing student weaknesses, enriching the learning process and challenging students. We are committed to promoting a school environment conducive to learning, laughing, and growing together. This can be accomplished through the continued support and input from our parents, staff, students and community. It is also supported by being a PBIS school (Positive Behavior Intervention Support). Students are rewarded for their positive behavior in following our High 5s; Be Responsible, Be Respectful, Be Your Best, Be Honest and Be Safe. We look forward to 2015–2016 school year and will continue to prepare our students to be 21st century learners and leaders by focusing on individual growth and needs of each student. Waccamaw Elementary is a great place to learn and grow. Barbara Ammons, Principal Sarah Grainger, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Waccamaw Elementary	92	114	101	21	62.8%
Horry County Schools	6,619	6,021	4,201	1,329	69.5%
Elem Schools with Students Like Ours	54	73	69	17	60.3%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	30	34	43	6	56.6%
School: Grade 4	35	37	25	9	67.9%
School: Grade 5	27	43	33	6	64.2%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Waccamaw Elementary	28	56	103	141	25.6%
Horry County Schools	2,400	4,550	5,025	5,497	39.7%
Elem Schools with Students Like Ours	18	34	59	103	24.7%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	7	21	20	65	24.8%
School: Grade 4	15	17	38	36	30.2%
School: Grade 5	6	18	45	40	22.0%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Waccamaw Elementary	67	109	131	21	53.6%
Horry County Schools	4,278	5,477	5,798	2,648	53.6%
Elem Schools with Students Like Ours	26	68	95	24	44.4%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	29	35	34	15	56.7%
School: Grade 4	22	40	41		58.5%
School: Grade 5	16	34	56		45.9%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Waccamaw Elementary	7	54	187	71	19.1%
Horry County Schools	363	4,179	9,420	3,157	26.5%
Elem Schools with Students Like Ours	27	122	55		14.3%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3	10	67	29		9.4%
School: Grade 4	25	61	15		26.9%
School: Grade 5	19	59	27		21.1%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

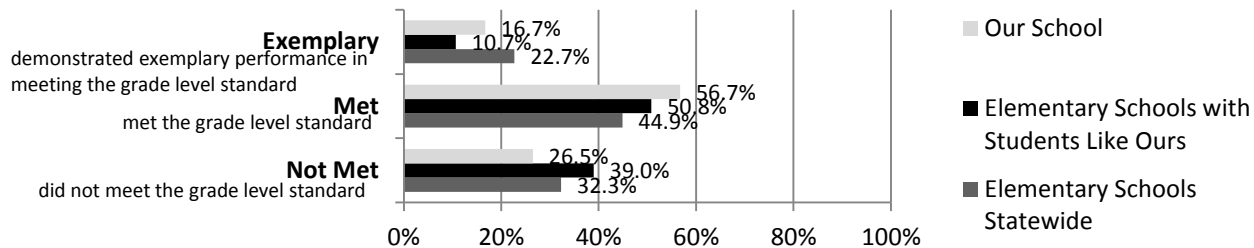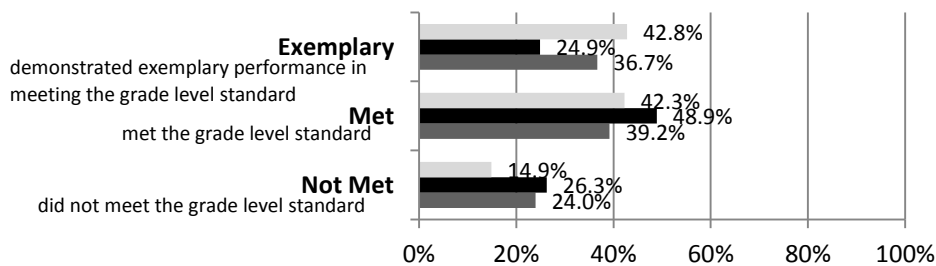N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 16.7%
- 10.7%
- 22.7%

Met
met the grade level standard
- 56.7%
- 50.8%
- 44.9%

Not Met
did not meet the grade level standard
- 26.5%
- 39.0%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 42.8%
- 24.9%
- 36.7%

Met
met the grade level standard
- 42.3%
- 48.9%
- 39.2%

Not Met
did not meet the grade level standard
- 14.9%
- 26.3%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
68.9	78.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.7	82.6

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 844)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.6	Down from 87.1%	N/A
Attendance Rate	96.1	Down from 97.3%	95.5
With disabilities	15.5	Down from 15.9%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	No change	0.0
Percentage of students served by gifted and talented programs	5.1	Down from 6.5%	5.4
Percentage of students retained	0.0	No change	1.5
Teachers (n = 55)			
Percentage of teachers with advanced degrees	69.1	Up from 65.5%	60.0
Percentage of teachers on continuing contract	76.4	No change	79.3
Teachers returning from previous year	89.9	Down from 92.7%	86.6
Teacher attendance rate	94.7	Down from 95.1%	95.0
Average teacher salary*	$48,853	Down 5.2%	$47,200
Professional development days / teacher	10.2 days	Down from 16.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	17.0	Up from 15.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.7 to 1	19.7 to 1
Prime instructional time	89.6	Down from 90.7%	89.2
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.7	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.8
Number of resources available per student in the school library media center	15.7	N/A	24.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$9,039	Down 6.6%	$8,218
Percent of expenditures for instruction**	62.1	Up from 62.0%	65.2
Percent of expenditures for teachers' salaries**	63.5	Up from 62.7%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	115	71
Percent satisfied with learning environment	96.4	87.8	94.4
Percent satisfied with social and physical environment	84.2	88.7	88.6
Percent satisfied with school-home relations	70.2	94.8	84.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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